**Overview of Year**

**Grade 9  Global I  Curriculum 2017-18**

**Enduring Issues: Impact of Trade/Globalization, Human- Environment Interaction, Impact of Power, Impact of Conflict/ Cooperation, Impact of Technology, Impact on Technology, Impact of Belief Systems/ Human Rights Violation**

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| **SEPT** | **OCT** | **NOV** | **DEC** | **JAN/FEB/MARCH** | **APR./MAY** |  |
| **Unit .5 (2 weeks)****9/6-9/15****Title:**  Thinking Like a Historian **Case Studies:**Social Sciences Enduring IssuesPrimary and Secondary Sources**Enrichment:****CFA:** **Performance Assessment:**My History **SSP:**Gathering & Using EvidenceComparison and Contextualization**EXTRA TOPICS:**OlmecsAztecsMayans | **Unit 1 (5 weeks)****9/18-10/20****Primary Issue:** Human- Environmental Interaction**Secondary:** Technology **Title:**  Interaction Between Humans and the Environment**Case Studies:**Paleolithic/NeolithicRiver ValleysIndia/GuptaColumbian Exchange**Enrichment:**Greece (Islands)Rome (Diseases)Silk RoadIncas (Terrace farming)**CFA:** **Performance Assessment:****SSP:**Gathering & Using EvidenceComparison and Contextualization | **Unit 2 (5 weeks)****10/23-12/1****Primary Issue:** **Title:** Rise and Fall of Empires**Case Studies:**Rome/ByzantineQin/Han China **Enrichment:**Tang/SongIslamic CaliphatesOttoman India/Gupta/Maurya (Ashoka)Vikings**CFA:** **Performance Assessment:** **SSP:**Gathering & Using EvidenceChronological Reasoning and Causation  |            **Unit 3 (7 weeks)****12/4-2/2****Title:** Impact of Transregional Trade and Cultural Diffusion**Issues:** \*Trade,\* Technology, Belief Systems**Case Studies:**Middle Ages/FeudalismIntroduction to RussiaCrusadesMongolsBubonic PlagueMansa Musa[Silk Road](http://www.c3teachers.org/inquiries/silk-road/)**Enrichment:**Belief SystemsCharlemagneJapanMediteranean Indian Ocean**CFA:** **Performance Assessment:****SSP:**Gathering & Using EvidenceComparison and Contextualization | **Unit 4 (7 weeks)****2/5-3/29****Title:** Spread of Ideas**Case Studies:**[Renaissance](http://wveis.k12.wv.us/teach21/public/project/Guide.cfm?upid=3422&tsele1=4&tsele2=109) ReformationAbsolutismGlorious Revolution **Enrichment:** Akbar the Great[Suleiman](http://www.c3teachers.org/inquiries/suleiman/)**CFA:** **Performance Assessment:****SSP:**Gathering & Using EvidenceComparison and Contextualization | **Unit 5 (7 weeks)****4/9-5/25****Title:** Rise of Overseas Empires**Case Studies:**a. European explorationb. Colonizationc. Transatlantic traded. Columbian Exchange, Triangular Trade, Mercantilism **Enrichment:** Portuguese Forced Labor Systems (Russian Serfdom, African Slavery, Encomienda)Commercial Revolution **CFA:** **Performance Assessment:****SSP:**Gathering & Using EvidenceComparison and Contextualization | **5/29-****5/31****R****E****V****I****E****W****1****W****E****E****K** |