**Overview of Year**

**Grade 9  Global I  Curriculum 2017-18**

**Enduring Issues: Impact of Trade/Globalization, Human- Environment Interaction, Impact of Power, Impact of Conflict/ Cooperation, Impact of Technology, Impact on Technology, Impact of Belief Systems/ Human Rights Violation**

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| **SEPT** | **OCT** | **NOV** | **DEC** | **JAN/FEB/MARCH** | **APR./MAY** |  |
| **Unit .5 (2 weeks)**  **9/6-9/15**  **Title:**  Thinking Like a Historian  **Case Studies:**  Social Sciences  Enduring Issues  Primary and Secondary Sources  **Enrichment:**  **CFA:**  **Performance Assessment:**  My History  **SSP:**  Gathering & Using Evidence  Comparison and Contextualization  **EXTRA TOPICS:**  Olmecs  Aztecs  Mayans | **Unit 1 (5 weeks)**  **9/18-10/20**  **Primary Issue:** Human- Environmental Interaction  **Secondary:** Technology  **Title:**  Interaction Between Humans and the Environment  **Case Studies:**  Paleolithic/Neolithic  River Valleys  India/Gupta  Columbian Exchange  **Enrichment:**  Greece (Islands)  Rome (Diseases)  Silk Road  Incas (Terrace farming)  **CFA:**  **Performance Assessment:**  **SSP:**  Gathering & Using Evidence  Comparison and Contextualization | **Unit 2 (5 weeks)**  **10/23-12/1**  **Primary Issue:**  **Title:** Rise and Fall of Empires  **Case Studies:**  Rome/Byzantine  Qin/Han China  **Enrichment:**  Tang/Song  Islamic Caliphates  Ottoman  India/Gupta/Maurya (Ashoka)  Vikings  **CFA:**  **Performance Assessment:**  **SSP:**  Gathering & Using Evidence  Chronological Reasoning and Causation | **Unit 3 (7 weeks)**  **12/4-2/2**  **Title:** Impact of Transregional Trade and Cultural Diffusion  **Issues:** \*Trade,\* Technology, Belief Systems  **Case Studies:**  Middle Ages/Feudalism  Introduction to Russia  Crusades  Mongols  Bubonic Plague  Mansa Musa  [Silk Road](http://www.c3teachers.org/inquiries/silk-road/)  **Enrichment:**  Belief Systems  Charlemagne  Japan  Mediteranean  Indian Ocean  **CFA:**  **Performance Assessment:**  **SSP:**  Gathering & Using Evidence  Comparison and Contextualization | **Unit 4 (7 weeks)**  **2/5-3/29**  **Title:**  Spread of Ideas    **Case Studies:**  [Renaissance](http://wveis.k12.wv.us/teach21/public/project/Guide.cfm?upid=3422&tsele1=4&tsele2=109)  Reformation  Absolutism  Glorious Revolution  **Enrichment:**  Akbar the Great  [Suleiman](http://www.c3teachers.org/inquiries/suleiman/)  **CFA:**  **Performance Assessment:**  **SSP:**  Gathering & Using Evidence  Comparison and Contextualization | **Unit 5 (7 weeks)**  **4/9-5/25**  **Title:**  Rise of Overseas Empires    **Case Studies:**  a. European exploration  b. Colonization  c. Transatlantic trade  d. Columbian Exchange, Triangular Trade, Mercantilism  **Enrichment:**  Portuguese  Forced Labor Systems (Russian Serfdom, African Slavery, Encomienda)  Commercial Revolution  **CFA:**  **Performance Assessment:**    **SSP:**  Gathering & Using Evidence  Comparison and Contextualization | **5/29-**  **5/31**  **R**  **E**  **V**  **I**  **E**  **W**  **1**  **W**  **E**  **E**  **K** |